

Investing for Success

Under this agreement for 2022

Harristown State School will receive

\$565,994*

This funding will be used to

- Implement whole school Literacy Framework that will assist in increasing the percentage of students receiving a C or higher in English to above 75%.
- Increase the percentage of students reaching the school benchmarks in reading across all year levels in Semester 1 and Semester 2 to 65% or above.
- Develop Individual Curriculum Plans (ICPs) for students achieving 2 year levels below their age appropriate peer cohorts.
- Deliver an engaging curriculum that contributes to:
 - improved attendance rates above 90%
 - a reduction in the daily average of recorded incidents
 - continued decrease in School Disciplinary Absences
 - continued decrease in unexplained absences
- Continue to focus on and cater for the Mental Health and Wellbeing for staff and students

Our initiatives include

- Embedding regular teacher upskilling and training to ensure students achievement in reading.
Evidence: National Inquiry into the Teaching of Literacy (2005), Konza D. 2010 Understanding the Reading Process
- Use of learning goals to identify the next steps for students to reach mastery of learning.
Evidence: High Impact Teaching Strategies
- Building teacher capability in analysing student progress data and commit to regular data analysis meetings led by Head of Curriculum.
Evidence: Tomlinson, C.A, (2001-2003).
- Embedding fortnightly Professional Learning Team (PLT) meetings to support and build teacher capability. Provide teacher release for participation in termly PLTs where teachers modify and plan units of work that engage and ensure success for Harristown State School students.
Evidence: Good to Great to Innovate (2015), Sharratt L, Harild G. 2015
- Employing additional Teacher Aide hours to provide support in all classrooms during Literacy and Numeracy blocks.
- Provision of additional Speech Language Pathologist support and intervention in the junior years focusing on oral language skills (OLEY, Read it again)
Evidence: National Inquiry into the Teaching of Literacy (2005), Konza D. 2010 Understanding the Reading Process
- Maintaining the Positive Behaviour for Learning (PBL) focus to support student engagement.
Evidence: Safe, supportive and disciplined school environment - Education (General Provisions) Act 2006 QLD Chapter 12.
- Employment of a Support Teacher Literacy and Numeracy to drive the improvement agenda of reading success through the daily reading program
- Use of the 'Big 6' model to ensure a consistent approach to the teaching of reading across all year levels.
Evidence: National Inquiry into the Teaching of Literacy (2005), Konza D. 2010 Understanding the Reading Process
- Mental Health and Wellbeing – Supporting the Mental Health and Wellbeing of all students and staff through developing understanding and providing social skills and social emotional regulation programs.
Evidence: Learning and wellbeing framework – Department of Education and Training



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Our school will improve student outcomes by

Description	Cost
Employing Teacher Aides to provide every class with trained adults for Literacy Block and implement intervention programs for identified students providing targeted literacy intervention.	\$321,632
Employing additional Speech Language Pathologist (SLP) 0.2 FTE to work with identified Prep and Year 1 students, developing speech programs and supporting students with significant oral language needs.	\$23,310
Employing a Student Support Officer (SSO) to support parent/carer and school connections and follow up student absences.	\$60,615
Employing a Support Teacher Literacy and Numeracy to drive the improvement agenda of reading success.	\$34,785
Employing a Pedagogy Teacher	\$48,521
Supporting students with multiple major behaviour incidences using the PCYC Restart program.	\$17,250
Employing an Indigenous Education Coordinator to continue embedding Indigenous perspectives, linking with community for cultural connections and closing the gap in reading and academic results for our Aboriginal and Torres Strait Islander (ATSI) students.	\$44,881
Purchasing of reading support programs and resources.	\$15,000
TOTAL	\$565,994



Skye Gabler
Acting Principal
Harristown State School



Michael De'Ath
Director-General
Department of Education



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