

Investing for Success

Under this agreement for 2018

Harristown State School will receive

\$267,680

This funding will be used to

- Provide a consistent whole-of-school focus on improving literacy outcomes for all students including targeted reading intervention for the students identified as likely to fall below benchmarks and National Minimum Standard (NMS).
- Ensure that all students are supported to reach NMS in areas of Reading and all literacies.
- Increase the number of students achieving the NMS for literacy and numeracy particularly students in reading. Develop Individual Curriculum Plans (ICPs) for students achieving 2 year levels below their age appropriate peer cohorts and below benchmark levels in all strands of the English Learning Area.
- Create an engaging curriculum that contributes to improved attendance rates - above 90%, a drop in SDAs - below 50 and a drop in Major Behaviour incidences.
- Continue a focus on Mental Health and Wellbeing for staff and students to cater for the Mental Health needs of students and staff-evident in School Opinion Survey results and Behaviour data.
- Maintain the Positive Behaviour for Learning (PBL) focus to manage students' behaviour.
- Improve student attendance rates focusing on students with below 85% attendance.
- Build relationships with Pre-Prep families providing smooth transitions to school for Prep age students.

Our initiatives include

- Provision of additional Speech Language Pathologist support and intervention in the junior years focusing on oral language skills (support a talker - metalinguistics), MiniLit Reading tutor. *Evidence: National Inquiry into the Teaching of Literacy (2005), Konza D. 2010 Understanding the Reading Process*
- Use of the 'Big 6' model to ensure a consistent approach to the teaching of reading across all year levels. *Evidence: National Inquiry into the Teaching of Literacy (2005), Konza D. 2010 Understanding the Reading Process*
- Introduction of Head of Curriculum (HoC) role. *Evidence: Anita Archer and Charles Hughes' Explicit Instruction, Effective and Efficient Teaching, Guilford Press.*
- Creation of engaging curriculum units through teacher release to modify and plan units of work that suit the Harristown State School students and ensure success for all students. *Evidence: Good to Great to Innovate (2015), Sharratt L, Harild G. 2015*
- Building staff capacity in PBL processes. *Evidence: Safe, supportive and disciplined school environment - Education (General Provisions) Act 2006 QLD Chapter 12.*
- Mental Health and Wellbeing –Supporting the Mental Health and Wellbeing of all students and staff through developing understanding and providing mindfulness activities. *Evidence: Learning and wellbeing framework – Department of Education and Training*
- Building teacher capability in analysing student performance data and commit to regular data analysis meetings led by HOC. *Evidence: Tomlinson, C.A, (2001-2003).*
- Maintaining positive working relationships with Childcare and Kindergarten providers through the Great Start Great Futures initiative. Design and deliver a Playgroup program in the school to commence Term 1 - Week 3. Provide education for parents of Pre-Prep students to support the development of oral languages and early literacy and numeracy skills at home. *Evidence: Centre for Community Child Health. (2008). Linking Schools and Early Years Project Outcomes Framework. Melbourne: The Royal Children's Hospital.*
- Creating a consistent approach to Writing, Spelling and Reading across all year levels that will lead to improvement for all students. Employing extra Teacher Aides to provide support in all classrooms during Literacy and Numeracy blocks. Introducing a "teaching of writing" program in the school to ensure consistency of teaching practices in the area of writing improvement. *Evidence: National Inquiry into the Teaching of Literacy (2005), Konza D. 2010 Understanding the Reading Process.*

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**

Our school will improve student outcomes by

Programs	Costs
Engaging and training staff to deliver Literacy intervention in line with the school improvement agenda. Implementing intervention programs for identified students providing targeted literacy intervention in small groups. Employment of two part-time Teacher Aides.	\$ 28,000
Employing an Extra Teacher Aides, providing every class with trained adults for Literacy Block time to support the reading improvement of every student.	\$ 83,000
Releasing cohorts of Teachers once a term to plan engaging units of work effectively through analysis of data. Purchase of TRS release.	\$ 30,000
Employing the SLP 0.2 FTE to work with identified Prep and Year 1 students, developing speech programs and supporting students with significant oral language needs.	\$ 19,170
Employing an extra teacher to support students in the senior classes.	\$ 75,000
Implementing a Playgroup in Term 1. Purchasing resources and Teacher Aide hours to run the program.	\$ 10,510
Employing a 0.2 Teacher in Term 4 to cover Prep classes as Teachers deliver the Pre/Prep Transition program.	\$ 5,000
Supporting students with multiple Major Behaviour incidences using the PCYC Restart program.	\$ 5,000
Investing in a coaching and mentoring program for Leadership Team.	\$ 12,000
Total	\$267,680



Jonathon Druce
Principal
Harristown State School



Patrea Walton
A/Director-General
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