

# Investing for Success

## Snapshot report

Under the Investing for Success Agreement for 2017  
Harristown State School received (finalised amount)

**\$221,140\***

Our full 2017 agreement can be found at:

<https://harristoss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Great-Results-Guarantee-DDSW-Harristown-State-School.PDF>

### Our school initiatives are on track to meet or exceed our targets

During 2017, we focused on maximising the benefits of this funding for our students. After reviewing our 2017 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Provision of additional Speech Language Pathologist support and intervention in the junior years (*support a talker – metalinguistic*), *Mini-Lit Reading tutor*.
- Introduction of Head of Curriculum role. *Evidence: Anita Archer and Charles Hughes' Explicit Instruction, Effective and Efficient Teaching, Guilford Press.*
- *Creation of engaging curriculum units through teacher release to modify and plan units of work that suit the Harristown State School students and ensure success for all students.*
- *Participation in the Mental Health and Wellbeing – Informed Schools project through EVOLVE Therapeutic services and EeLinQ. Supporting the Mental Health and Wellbeing of all students and staff through developing understanding and providing mindfulness activities.*
- Building teacher capability in analysing student performance data and commit to regular data Analysis meetings led by HOC. *Evidence: Tomlinson, C.A, (2001-2003).*
- Maintaining positive working relationships with Childcare and Kindergarten providers through the Great Start Great Futures initiative. Design and deliver a Playgroup program in the school to commence Term 1 – Week 3. Provide education for parents of Pre-Prep students to support the development of oral languages and early literacy and numeracy skills at home. *Evidence: Centre for Community Child Health. (2008). Linking Schools and Early Years Project Outcomes Framework. Melbourne: The Royal Children's Hospital.*
- Creating a consistent approach to Writing, Spelling and Reading across all year levels that will lead to improvement for all students. Employing extra Teacher Aides to provide support in all classrooms during Literacy and Numeracy blocks. Introducing a “teaching of writing” program in the school to ensure consistency of teaching practices in the area of writing improvement.